COORDINATED COMMUNITY RESPONSE APPROACH

LAYINGTHE FOUNDATIONS

Culturally Specific Campus Technical Assistance Providers Takiva N. Bell and LaTanya Foust



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Objectives

TODAY'S DISCUSSION

- Participants will identify what a Coordinated Community Response (CCR) is and What it is Not!
- Participants will explore the 4 Pillars of a Coordinated Community Response Team (CCRT).
- Participants will engage in a CCRT activity to explore and examine key Campus
 Partners and the Community Partners.



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What is a Coordinated **Community Response?**

A coordinated community response (CCR) is an approach that communities or institutions use to achieve a shared goal or vision across various disciplines. Specific to the Office on Violence Against Women (OVW), a CCR is a multifaceted approach to addressing violence against women within a community, system or institution



What is a Coordinated Community **Response Team (CCRT)?**

A CCR Team is a multidisciplinary team of campus and community partners who meet regularly to assess, plan, and monitor campus prevention and response efforts.



What is the purpose of a CCRT?

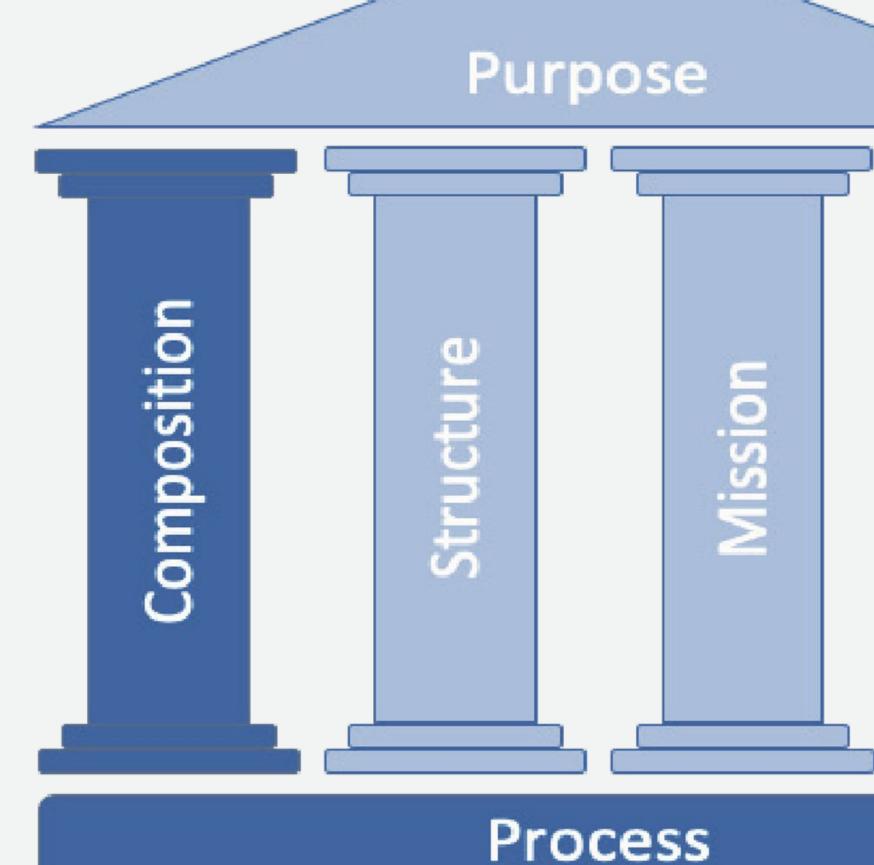
- The purpose of the CCR Team is to engage key stakeholders to cultivate a collective leadership approach to developing trauma informed, culturally relevant, multidisciplinary, and coordinated efforts to prevent and respond to domestic violence, dating
 - violence, sexual assault, and stalking.



A COORDINATED COMMUNITY RESPONSE TEAM IS NOT TITLE IX

It is vital to recognize that the CCRT <u>is not</u> a Title IX compliance team or emergency response team that responds to individual incidents.





FOUR PILLARS OF A COORDINATED COMMUNITY RESPONSE TEAM

Values

Activity

Who is on your CCRT?

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Understanding the Needs of Your Campus





- 1.Does your CCRT have
 - diverse representation?
- 2. Does your CCRT promote intercultural exchange?
- 3. Does your CCRT represent key partners to help bridge gaps in the unmet needs of your campus?

Shifting Existing Teams to Support

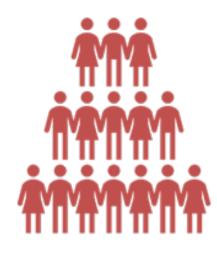
Culturally Specific Frameworks

or Approaches:

What is needed to do this?



Approaches to Consider



Who are the Culturally Specific Partners Needed?



Who do you currently have as partners? Who is missing?

As a wrap up Things are some things to consider.



They are key partners to creating a Culturally Responsive CCR Team

Approaches to Consider

Identify Culturally Specific Students' Needs on your Campus

How do we address both predominant student populations and those that are underserved on your campus?



Something else to consider... we want to make sure we are serving our underserved students.

How do you balance this?

This will be specific to each campus. This will be a process and absolutely will take a collaborative effort to ensure this. Please utilize your TA and program directors. Technical Support

The support of OVW and the Technical Assistance Providers will help your Campus and CCRT:



Cross training is essential to success. helps everyone



PRIORITIZE

DEVELOP

COMPLETEDEFINE

- ASSESS
- TRAINING

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Technical Assistance Providers **NORTHSTAR TEAM**

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Reference and Acknowledgments

Building Coordinated Community Response Teams to Address Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus:

A Toolkit for Institutions of Higher Education Fall 2020

This toolkit was developed in partnership between the University of Colorado Denver's Center on Domestic Violence, technical assistance provider for Coordinated Community Response (CCR) and Casa de Esperanza, technical assistance provider for working with the college student population. Both organizations serve grantees funded by the Department of Justice, Office on Violence Against Women (OVW) Campus Program. We are grateful for the leadership and support of the OVW Campus Program Unit.

OVW was created in response to the passage of the Violence Against Women Act (VAWA) in 1994 to provide federal leadership in developing the national capacity to reduce violence against women and administer justice for, and strengthen services to, survivors of domestic violence, dating violence, sexual assault, and stalking. Since 1998 the OVW Campus Program has been supporting colleges and universities by building their capacity for implementing comprehensive, coordinated responses to reduce domestic violence, dating violence, sexual assault, and stalking.

This toolkit is designed to provide institutions of higher education with effective strategies for developing a coordinated community response to address domestic violence, dating violence, sexual assault, and stalking (DVSAS) on campus. These strategies are based on the work of Campus Program grantees that received financial support through the Department of Justice, OVW Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault and Stalking on Campus Program (Campus Program).

The technical assistance team who developed this toolkit includes: Shannon Collins, LCSW Barbara Paradiso, MPA

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