



DANGER ASSESSMENT

Updated Danger Assessment Available Now!

Dr. Jacquelyn Campbell and the Danger Assessment Technical Assistance Center (DA-TA) are announcing an update to the choking/strangulation question on the Danger Assessment (DA) and how it is scored. To download the updated DA, [click here](#).

To access the updated scoring, go to www.dangerassessment.org and log into "my account" and view your certificate (scoring is only available for certified users). More information on the science behind this change and a practitioner guide for assessing strangulation will be on our improved website www.dangerassessment.org, to be released soon.



Reminder to Update Calendar Events on TA2TA.org!

Please remember to input all events and webinars funded under your TA cooperative agreement on the TA2TA.org calendar with a description that includes the audience and what will be covered. Once an event have been approved by OVW, please change the status of the event on the calendar from "pending" to "approved".



Institute for Leadership in Education Development (I-LED) Training Opportunities

I-LED Faculty Development Workshop

Tucson, AZ - March 16-18, 2020

The I-LED Faculty Development workshop is a 2.5-day training designed to enhance facilitation and faculty skills. As a result of this training, participants will be better able to apply principles of effective adult learning to teaching, evaluate facilitation strengths and weaknesses, and practice facilitating challenging content in an adult learning environment. If you have any questions, contact Rebecca Del Rossi at rdelrossi@futureswithoutviolence.org.

*Pending OVW Approval

[Register for this training](#)

I-LED Effective Program and Curriculum Development Workshop

Cleveland, OH - April 20-21, 2020

The I-LED Faculty Development workshop is a 2-day training designed to assist all OVW grantees with education/training program development and delivery. As a result of this training, participants will be better able to develop and employ a process for assessing education/training needs, designing program components; create a variety of interactive, adult learning activities that can achieve learning objectives; and prepare a comprehensive curriculum outline to guide faculty and document programs. If you have any questions, please contact Rebecca Del Rossi at rdelrossi@futureswithoutviolence.org.

*Pending OVW Approval

[Register for this training](#)

WEBINAR: Beyond Checking the Boxes: A Discussion on Education Program Evaluations

Date: January 17, 2020

Time: 10:00am PT, 11:00am MT, 12:00pm CT, 1:00pm ET

As non-profit professionals with tight budgets and long lists of deliverables, we sometimes overlook the importance of stopping to evaluate the impact of our work. Evaluation is critical, however, to sustain the quality of the work and to justify what we do. Do you spend countless hours designing education programs and then, the day before the program, draft a survey type evaluation that concentrates on how the audience enjoyed the program and on assessing the teachers? Does your evaluation start and stop at the end of your training program? These are some common missteps in the process of evaluating training and development. This webinar will discuss the critical points at which you should evaluate your progress in the training design process, outline the types of information you should collect, and provide tips for how you should use the data you collect.

[Click here to register](#)

[Click to download logos](#)



National Stalking Awareness Month 2020

January 2020 marks the sixteenth annual National Stalking Awareness Month (NSAM). How are you planning to spread the word?

To honor National Stalking Awareness Month (NSAM) 2020, SPARC has many opportunities for you to learn, teach, and share about the realities of stalking. For more information and to access the many resources provided by SPARC, click the button below

[NSAM Resources](#)

NEW! How Do You Do It? Questions from TA Providers for TA Providers

This new section of the newsletter will ask questions TA2TA has received from TA providers as a way for TA providers to share experiences and processes. We will post the question first and share information gathered from the responses in the following newsletter.



QUESTION: Do you have a written policy or procedure to respond to a breach of personal identifying information that you would be willing to share with other TA providers? If so, please send to Brianne Smith at bsmith@ncjfcj.org.

If you have a question you would like your fellow TA providers to provide feedback on, please [contact TA2TA](#).



Creating Accessible Training and Technical Assistance 101

March 31-April 2 Decatur, GA

This training is designed to improve the accessibility of OVW funded in-person events. This training will help OVW TTA providers design events that are accessible to people with disabilities and Deaf individuals.

[Pre-Register Here](#)

Note: Pending OVW approval. Please note that per the OVW special conditions, this training is a requirement of all TA projects to send the point(s) of contact for each OVW TA project.

VIOLENCE AGAINST WOMEN ACT

MEASURING EFFECTIVENESS INITIATIVE

Have Questions or Need Help with your Progress Report?

As you begin to prepare your next Technical Assistance progress report, please don't hesitate to contact the team at VAWA MEI with your questions.

Julia Bergeron is available to help:
Direct line: 207-228-8170
Email address: julia.bergeron@maine.edu
You can also contact VAWA MEI at:
Toll-free phone number: 1-800-922-VAWA
Email address: vawamei@maine.edu

For more information please visit vawamei.org.

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