



LAYING THE GROUNDWORK: Why Are We Here?

Love Is Advocacy Institute

2017

Austin, TX

Laying the Foundation

Nearly **1.5 million** high school students nationwide experience physical abuse from a dating partner in a single year.

One in three adolescents in the U.S. is a victim of physical, sexual, emotional or verbal abuse from a dating partner.

College students are not equipped to deal with dating abuse – **57%** say it is difficult to identify and **58%** say they don't know how to help someone who's experiencing it.

One in three (36%) dating college students has given a dating partner their computer, online access, email or social network passwords and these students are more likely to experience digital dating abuse.

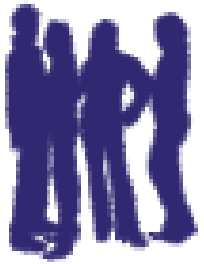
Laying the Foundation



There is a tremendous unmet need for training and resources in remote rural and frontier areas in the fields of sexual assault, domestic violence, dating violence, stalking and human trafficking.

~ 2013 "Report on Youth Access to Rural Dating Abuse"

What Do Organizations Want to Learn About?



More than

1/2

are interested in creating youth advisory boards and professional development for serving rural young people

Nearly

3/4

want to learn strategies for serving young rural survivors



What Do Organizations Want to Learn About?

Engaging Young
People in
Programming



Resources for
Child-Parent Talks on
Healthy Relationships

61%

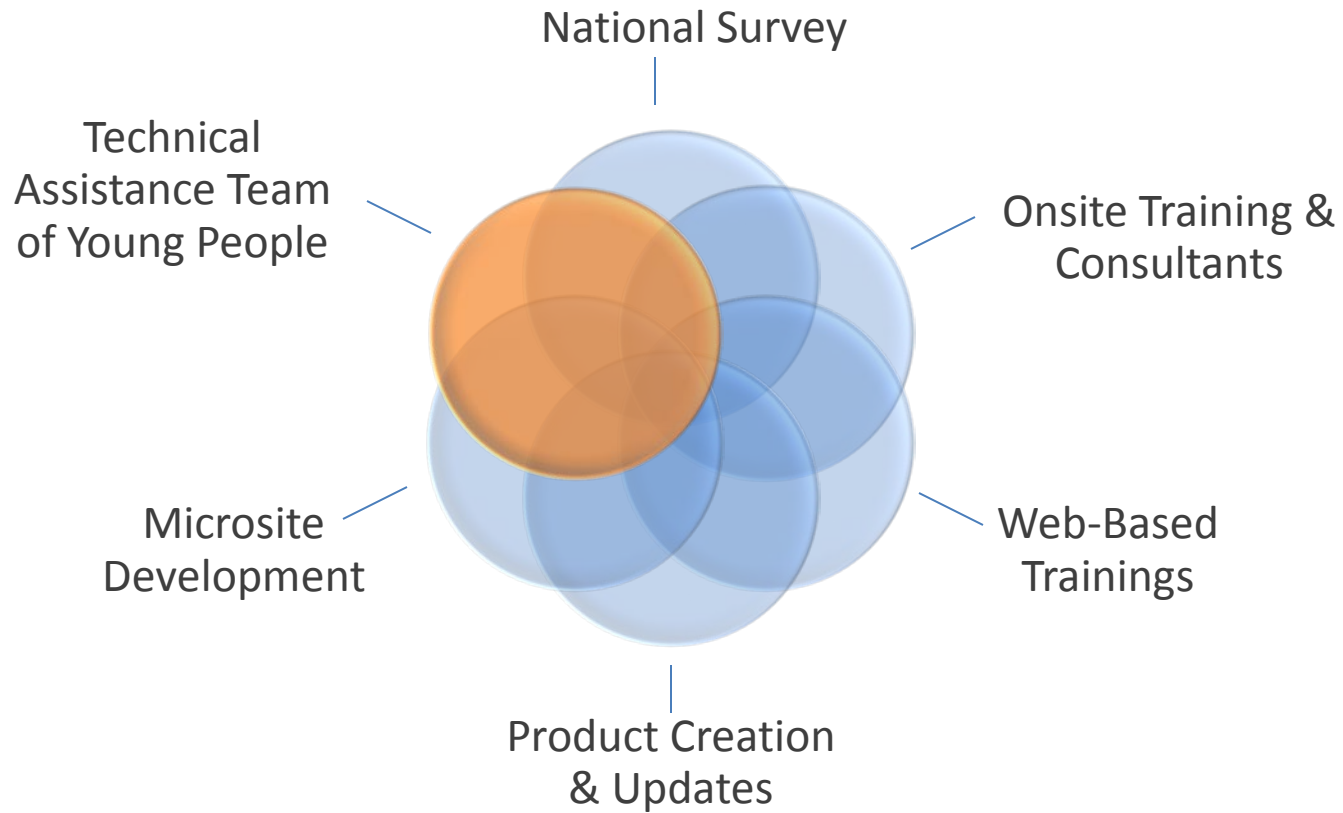
Organizations believe young people are the future of rural communities.



“[Youth or young people] have an insight that older people do not have. They are the leaders of tomorrow.”

“Young people are our future and they know the pulse of the community for their generation.”

Components of the Project



Our Goals

Increase your understanding of technical assistance.

Enhance your skills in providing technical assistance to federal rural grantees.

Increase your understanding of the challenges and opportunities of working in rural communities.

Equip you to represent an organization in the media.